

Unit 4 When is the art show?

Part A Let's talk



| r |
|---------------|
| |
| |
| |
| er's Day. |
| |
| |
| year. |
| 连择合适的句 |
| |
| |
| t show? |
| this year. |
| • |
| |

4

IV. Let's practice. (口语练习。)

Zhang Peng: Wow! _____

对于每个人来说都有一个特殊的日子,比如说某人的生日,某个节日······ 对你来说,那是哪一天呢?在那一天你能做什么?请你写一写,然后和同学讲一讲。

e.g. My special day is... It's ... It's on... I can...



Part A Let's learn



I. Listen and number. (听录音,给下列图片排序。)













II. Listen and choose. (听录音, 为下列活动选择正确的时间。)

- () 1. Amy's birthday
- () 2. the English test
- () 3. the school trip
- () 4. the singing contest
- () 5. the sports meet

- A. June 3rd
- B. April 9th
- C. April 5th
- D. November 1st
- E. March 2nd



III. Read and write. (读对话,为每段对话选择对应的日历,把序号写在圆圈里,并用英文在日历上写出日期。)











- 1. —We will have a singing contest.
 - -Really? When is it?

5月2日

- 2. When is your mother's birthday?
 - 7月3日

- 3. —I will have an English test.
 - -When is your test?

6月5日

4. Is the sports meet in April?

4月5日



IV. Rearrange the sentences. (连词组句。)

- 1. is When meet sports the (?)
- 2. April 4th on It's (.)

Part A Let's spell

| | I . Listen a | nd choose. | (听录音,览 | 选择你所听 | 行到的单词。 |) | |
|----|-------------------|--------------------------|---------------|----------------|---------------|-----------------|----------------|
| |) 1. A. f | ifth | B. fourth | | C. first | | |
| (|) 2. A. r | nother | B. brother | | C. maths | | |
| (|) 3. A. 1 | his | B. that | | C. there | | |
| (|) 4. A. 1 | hird | B. seven | | C. bird | | 7 |
| (|) 5. A . 1 | hin | B. think | | C. thank | , % | |
| | II . Listen a | nd write. (| 听录音,选择 | 译正确的 单 | 2词补全句子 | | <i>′</i> |
| | | brother | birthday | maths | This fi | fth | |
| | | is my _ party is on t | 5 | day of | March. | | |
| 3. | | te | | | . Δ | | |
| | | nd tick or ci l的打"×"。 | | 下列每组 | 单词画线部 | 3分的读音是否 | 相同,相同的打 |
| 1. | () fif | th father | 2. (|) <u>th</u> is | maths | 3. () | three third |
| 4. | . () | nin there | 5. (|) that | mother | 6. () | birthday tenth |
| | IV. Group 1 | he words. | 根据画线部分 | 分的读音, | 给下类单词 | 分类,将标号 | 写在横线上。) |
| | A. this | B. maths | C. broth | ner D. | there | E. <u>th</u> in | |
| | F. mother | G. thanks | H. thre | e I. | <u>th</u> ose | J. thirteen | |
| | father: | | ba <u>t</u> h | iroom: | | | |



Part B Let's talk

| Mar. 31st 2. May 22nd 3. Dec. 23rd 3. | Feb. Oct. 11th 5. |
|--|--|
| II. Listen and choose. (听录音,选择恰当的 | 1. () |
| () 1. A. It's on Oct. 1st. | B. It's on Jan. 1st. |
| () 2. A. Her birthday is on May 2nd. | B. My birthday is on May 2nd. |
| () 3. A. I will cook noodles for her. | B. I often do my homework. |
| () 4. A. It's on Sept. 10th. | B. It's on May 10th. |
| () 5. A. I eat mooncakes. | B. It's on Oct. 1st. |
| III. Read and choose. (读一读,选择合适的 | 的句子补全对话。) |
| Chen Jie: 1 Mike: My birthday is on April 5th. Chen Jie: Really? That is my mum's birthday, too Mike: 2 Chen Jie: I'll cook noodles for her. Mike: Cool. Chinese people eat noodles on their birthdays. | A. It's on May 1st. B. When is your birthda C. We can have a birthd party for both of you D. What will you do f your mum? |
| Chen Jie: Please come to my home that day. 3 | |
| Mike: Thank you. When is May Day? | |
| Chen Jie: 4 | |
| Mike: Wow! It's a special day. | |
| IV. writing. (用5~7句话来描述自己的生日聚 | 会计划, 包括举办时间,你打算做什 |
| 吃什么) | |

Part B Let's learn

| I . Listen a | nd tick.(听录音,选择 | 下列人物的生日,在方框 | 望中画"√"。) |
|----------------------|----------------------------|---------------------|----------------------------|
| 1. Sarah | 2. Tim | 3. Miss Green | 4. John |
| ☐ March 1st | ☐ January 30th | ☐ August 23rd | ☐ July 20th |
| □ May 1st | □ January 13th | ☐ October 21st | □ June 12th |
| II . Listen a | nd choose. (听录音,这 | 选择正确的答案。) | 7/ |
| () 1. The | re are people in | Mike's family. | |
| A. s | six B. f | our C. foo | urth |
| () 2. Mik | e's birthday is on | \ | |
| A. 3 | January 2nd B. C | october 8th | C. August 16th |
| () 3. The | re are birthday | s in August. | |
| A. 1 | five B. t | wo C. thi | ree |
| () 4. Mik | e's father's birthday is o | n | |
| | April 1st B. A | | gust 27th |
| | is Mike's grandpa's | · | |
| A. I | Mid-Autumn Day B. C | hildren's Day C. Ma | ay Day |
| III. Read, c 线上。) | thoose and write. (词 | 是一读,根据句子的意思 | 选择合适的单词,抄写在 |
| 1. I have | pens. (two, 2nd) | | |
| 2. Teachers' Do | ay is on September | (ten, 10th) | |
| | o'clock now. (four, 4th | | |
| | is on the Sund | | ird) |
| | trees . (six, 6th | | () |
| 5. There are _ | Irees . (six, oir | 1) | |
| IV. Look and | d write. (看一看,将下列 ~~~~ | 基数词变为序数词。) | 你知道吗? |
| 1. two | 2. three | | 基变序,有规律, 词尾加上 th, |
| 3. ten | 4. twenty-two | | 123 变全体, |
| | | | ve 还需 f 替, 8 去 t,9 去 e, |
| _ | 8. thirty-one | | 以 y 结尾变 ie. |
| 1. 36 VEII | 0. IIIII 1y-0116 | | 若是遇到几十几 |

只变个位就可以。



Part B Read and write

| I. Listen and write.(听录音,将日期写在横线上。) |
|---|
| 11. 3. 4. |
| 1 2 3 4 |
| II. Listen and write. (听录音,给下列句子排序,并将所缺单词抄写在横线上。) |
| seven seventh seventeen seventeenth |
| () It's June today. |
| () He plays on the grass with friends. |
| () It's Bob's birthday. |
| () There are gifts in his bedroom. |
| () He comes home at o'clock in the afternoon. |
| III. Read and choose. (读一读,选择适当的介词补全句子。) |
| in on at |
| 1. My birthday isAugust. |
| 2. I get up7 o'clock every day. |
| 3. What do you have Tuesdays? |
| 4. We usually have school trip autumn. |
| 5. Children's Day is June 1st. |
| IV. Read and write. (读一读Mike的观察日记,请将相应的日期抄写在横线上。) |
| May 3rd May 13th May 27th June 14th |

Their eyes are open. But they still can't walk.

They are so cute.

The puppies can walk now. They can play with me.

My dog has three new puppies. They are pink. They still can't see. They sleep all day.

The puppies are ten days old. They make noises when they're hungry. They have white fur.

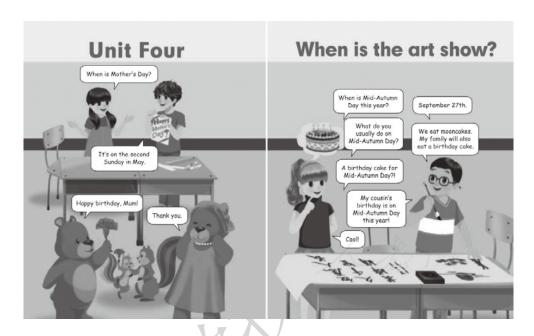


主情景图



I. Read and fill in the blanks. (读一读,填一填。)

Mike 的同学 Zoom、Zip 及他们的家人在讨论什么?仔细读图,将答案抄写在横线上。





II. Read and match. (将2020年的以下节日与对应的日期连线。你知道吗?2020年中秋节和国庆节是同一天。)









October 1st



May 1st May 10th June 1st





III. Listen and number. (听录音,给下列图片排序。)









|--|

IV. Listen and tick or cross. (听录音, 判断下列句子的对 " $\sqrt{}$ " 错 "imes"。)

| (|) 1. Today is Zoom's father's birthday. |
|---|--|
| (|) 2. Mother's Day is on the second Sunday in May. |
| (|) 3. Binbin usually eats birthday cakes on Mid-Autumn Day. |
| (|) 4. Children's Day is in June. |
| (|) 5. May Day is on May 1st. |

| А | | /^ | 90 |
|-----|---|----|----|
| | | // | |
| ч | D | | |
| - 1 | | | |

V. Listen and choose. (听录音,选择你所听到的句子。)

| (|) 1. A. When is your birthday? | B. When is your mother's birthday? |
|---|---------------------------------|------------------------------------|
| (|) 2. A. What do you often do c | |
| | B. What do you often do o | on the weekend? |
| (|) 3. A. Happy birthday. | B. Happy Children's Day. |
| (|) 4. A. I like May Day. | B. I like Mid-Autumn Day. |
| (|) 5. A. My cousin's birthday is | on Mid-Autumn Day this year. |

B. My cousin eats mooncakes on Mid-Autumn Day this year.



VI. Let's preview. (中西方各有许多传统节日,还有许多国际通用节日。你了解哪些?试着填一填吧。)

| Chinese Festivals | Date | Western Festivals | Date |
|-------------------|------|-------------------|------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 国际通用节日及日期: | | | |
| | | | |



Unit 5 Whose dog is it?

Part A Let's talk





I. Listen and match. (听录音,根据所听内容连线。)









Zhang Peng's

Binbin's

John's

Chen Jie's



II. Listen and choose. (听录音,选择恰当的答语。)

- () 1. A. Yes, it is.
 -) 2. A. They are Zhang Peng's.
- () 3. A. No, they aren't.
- () 4. A. It's a dog.
 -) 5. A. It's Amy's.

- B. Yes, they are.
- B. It's Zhang Peng's.
- B. Yes, it is.
- B. It's his.
- B. She is Amy.



III. Read and choose. (读一读,选择正确的答案。)

| |) 1. — bag is this? — It's Mary's. A. What B. Who C. Whose |
|---|---|
| (|) 2. Look! There is a picture Hainan. A. of B. for C. with |
| |) 3. Are these books ours? A. Yes, they are. B. Yes, it is. C. No, they are ours. |
| (|) 4. This bag is not I think it's A. my; his B. mine; he C. mine; his |
| (|) 5. The new books are A. Chen Jie B. Chen Jie's C. Chen Jie's mother |



IV. Chant and answer. (读一读歌谣,回答问题。)

Dog show

There are many dogs here.

Come and see, come and see.

Whose dog is this?

Whose dog is that?

The black one is Mike's.

The white one is Chen Jie's.

The brown one is Sarah's.

This is mine.

- 1. Whose dog is black?
- 2. Whose dog is white?
- 3. Whose dog is brown?
- 4. Whose dog is this?



Part A Let's learn



I. Listen and number. (听录音,给下列图片排序。)





my



their

your



his

her



mine

our

their



II. Listen, choose and write. (听录音,选择合适的单词写在横线上,补全对话。)

his

| mine | yours | his | hers | theirs | our | | |
|-------------------------------------|-------------------------------------|----------------------------|-----------------|--------------|----------|--|--|
| Niss White: Tl | here are many | things in my bo | ag. Look! Whose | Chinese book | is this? | | |
| Mike: It's Cher | Nike: It's Chen Jie's. It's 1 book. | | | | | | |
| Aiss White: Whose ruler is that? | | | | | | | |
| hen Jie: It's John's ruler. It's 2 | | | | | | | |
| Miss White: W | /hose notebook | s are these? | / | | | | |
| Tohn: They're | Mike's and Amy | 's notebooks. [•] | They're 3 | • | | | |
| Niss White: Is | s this 4. | _ pen, Oliver? | | | | | |
| Oliver: Yes, it | is 5p | en. It's 6 | • | | | | |
| Niss White: Are these your crayons? | | | | | | | |
| 5am and Sarah | ı: Yes, they're | 7 cra | yons. They're 8 | B | | | |
| III. Read a | nd choose. (| 读一读,选择正 | E确的答案。) | | | | |
| () 1 Mr | Young is | teacher | is from | Beijina | | | |

| | Read and choose. | ,(读一读,选择正 位 一 | 舶的答案。) | |
|---|---------------------------|-------------------------|------------------|--|
| (| | | is from Beijing. | |
| | A. my; He | B. mine; He | C. my; His | |
| (|) 2. This is | (they) room. W | here is? | |
| | A. they; ours | B. their; ours | C. their; our | |
| (|) 3.—Where is | father from | ? | |
| | $-$ He is from ${\cal C}$ | China. | | |
| | A. Lucys | B. Lucy | C. Lucy's | |
| / | | . 1 | | |

| | 71. 24075 | D. Edey | 0. 240, 3 |
|---|--------------------|-----------------|-----------|
| (|) 4. Mr Green is m | ıy teacher. I'm | student. |
| | A. he | B. his | C. him |
| (|) 5 My nan is rad | ie vellow | |

) 5. My pen is red. _____ is yellow.

A. You

B. Yours

C. Your

Part A Let's spell

| | I . Listen and cl | noose.(听录音, | 选择你所听到的单词。 | ,) |
|-----------|--------------------|----------------------|-----------------------|-------------------------------|
| |) 1. A. thing | В. | thank | |
| (|) 2. A. bank | В. | thank | |
| (|) 3. A. ring | В. | pink | |
| (|) 4. A. young | | ink | 1 |
| (|) 5. A. think | В. | trunk | 71 7 |
| | . Listen and ci | rcle. (听录音,图 | 圈出歌谣中带有字母组 | 合ng和nk的单词。) |
| | | Pink T | ank | |
| | | The boy gets a b | oox. | |
| | | The box has a lo | t of string. | |
| | | A pink tank is in | | |
| | | The boy is angry | | |
| | | Because he hate | | |
| | | He puts the tank | k in the black ink. | |
| | II. Read and a | nswer. (阅读短文 | 文,完成下列各题。) | |
| | | | | |
| Hello | , I'm Sarah. Sa | ndy is my good | friend. She often to | akes a dancing class on the |
| weekend. | Sometimes she | goes shopping w | ith her mother. Her | favourite season is spring. |
| There are | many pink flower | rs in spring. She lo | oves elephants very n | nuch. The elephants can drink |
| water wit | h their trunks. Tl | nat looks so cute. | | |
| (– | -) Read and choos | se.(阅读短文,从 | (短文中找出与所给例词 | 画线部分含有相同读音的单词。 |
| | | si <u>ng</u> | † | hi <u>nk</u> |
| | | | | |
| | , | | | |
| | | | | |
| | | | | |
| (_ | 二)Read and judg | je.(阅读短文,判 | 断对"T"错"F"。) | |
| (|) 1. Sarah and | d Sandy are frien | ds. | |
| (|) 2. Sometime | es Sandy goes sho | opping with her mothe | er. |
| (|) 3. Sarah of | ten takes a dancii | ng class on the weeke | nd. |
| (|) 4. Sarah's f | avourite season is | s spring. | |
| (|) 5. Sandy lik | es elephants very | much. | |



Part B Let's talk



I. Listen and number. (听录音,给下列图片排序。)













II. Listen and tick or cross. (听录音,判断下列句子的对" \checkmark " 错" \times "。)

- () 1. Tomorrow is Monday.
 -) 2. There are so many flowers in the zoo.
-) 3. The rabbits are jumping.
- () 4. The panda is eating bamboo.
 -) 5. The monkey is eating bananas.



(

III. Read and choose. (阅读短文,选择正确的答案。)

Today is Sunday. Mike's family are at home. His father Mr Jones is reading a book in the bedroom. His mother is cooking in the kitchen. His brother Tom and his friend Jack are doing homework in the study. His grandmother is watching TV in the living room. Where is Mike? Oh, he's playing with his dog Tony!

| (|) 1. It's today. | | |
|---|-----------------------------|-------------------|-----------------------|
| | A. Sunday | B. sunny | C. Saturday |
| (|) 2. Mr Jones is | | |
| | A. cooking | B. watching TV | C. reading a book |
| (|) 3 is cooking in | the kitchen. | |
| | A. Mr Jones | B. Mike | C. Mike's mother |
| (|) 4. Mike's grandma is | | |
| | A. in the study | B. in the kitchen | C. in the living room |
| (|) 5. Mike is playing with _ | · | |
| | A Tom | R Tony | C Tack |

Part B Let's learn





I . Listen and tick or cross. (听录音,判断下列图片与所听内容是" \checkmark " 否" \times " 相符。)









II. Listen and write. (听录音,将对话补充完整。)

| 1. —What | is your | dog | doing now? | —It's | with th | e cat. |
|----------|---------|-----|------------|-------|---------|--------|
| | | | | | | |

- 2. —What are the monkeys doing? —They're_
- 3. —What is Mike doing now? —He's ____
- 4. —What is your father doing? —He's _
- 5. —What are you doing? —I'm ____ in the study.



III. Read and write. (读表格中的内容,完成下面的句子。)

| Who | What | Where |
|-------|--------------------|--------------------|
| John | eating | in the living room |
| Sarah | reading a book | in the study |
| Amy | listening to music | in the music room |
| Tom | jumping | under the tree |
| Mike | sleeping | in the bedroom |

| 1. | is eating | g in the | living | room. |
|----|---------------|----------|--------|-------|
| 2. | is | | in the | study |
| 3. | is | | | |
| 4. | | | | |
| = | | | | |



Part B Read and write



I. Listen and number. (听录音,给下列图片排序。)













II. Listen and choose. (听录音,选答语,将标号填在下面的横线上。)

| | A. It's climbing. | | B. Yes, I do. | C. I can see two lions. |
|----|-------------------|-------|----------------|-------------------------|
| | D. It's under the | tree. | E. Yes, it is. | |
| 1. | 2 | 3 | 4. | 5 |



III. Read the story. (读故事,完成下列各题。

The busy animals

It's spring now. In the forest, there are many animals. They are very busy.

The monkeys are playing together. The little monkey is climbing. It's naughty (淘气的).

The rabbits are doing morning exercises!

Look! The fat bear is coming. Wow! He is playing football.

Listen! The dog is playing the flute (长笛). It's beautiful.

The panda is coming now. It is looking at the dog! It's so quiet.

What's the panda doing now? The panda is eating the flute! Oh, panda! It's a flute. It's not bamboo.

| (-) Read and judge. $($ 读句子,判断正"T"误"F"。 $)$ | |
|---|--|
| () 1. The little monkey is jumping. | |
| () 2. The fat bear can play football. | |
| (二) Read and answer.(读一读,回答问题。) | |
| 1. What are the rabbits doing? | |
| 2. What is the panda doing? | |
| (三) Read and write. (读一读,写一写。) | |
| | |

Just imagine (想象) you are at a zoo. There are many animals in it. Imagine what are they doing now? Write at least five sentences. (至少写出五句话。)

主情景图

同学们,我们的小主人公们在公园游玩的时候,都遇到了哪些人和物?他们谈论了什么?我们一起来学习一下吧!



I. Listen and match. (听录音,根据对话内容将对应的图片连线。)













同学们,可爱的小狗、小兔以及漂亮的图画都是谁的?做完下面的题,你就会知道了!



II. Listen and circle. (听录音,圈出合适的物主代词。)

1. Mike: Hey! Chen Jie! Whose dog is this?

Chen Jie: Oh, it's (my/mine) dog.

He's sleeping. He's very tired.

2. Zip: Wow! What a beautiful painting!

Is it (yours/your), Zoom?

Zoom: No. It's (his/its).

3. John: What's that, Binbin?

Binbin: It's a rabbit. It's (mine/my).









III. Listen, choose and write. (听录音,选择合适的单词写在横线上,完成对话。)

| playing jumping mine theirs Whose | playing | jumping | mine | theirs | Whose |
|-----------------------------------|---------|---------|------|--------|-------|
|-----------------------------------|---------|---------|------|--------|-------|

| J | ohn: | W | hat | 'S | th | at? |) |
|---|--------|----|--------|----|----|-----|---|
| v | 011111 | ٧V | ı ıu ı | J | | uir | |

Binbin: It's a rabbit. It's _____.

John: I see. Why is it ____?

Binbin: It's _____ with his friends.

John: ____ carrots are these?

Binbin: The carrots are_____.



经过上面的学习, 你了解了如何询问物品的主人是谁。试一试, 完成下面的练习吧!



IV. Read and write. (仿照例句,完成下面的句子。)

my mine

例: It's my dog. The dog is mine.



his his

1. It's _____ book. The book is _____



her hers

2. It's _____ hat. ____



our ours

3. It's _____ school. ____



their theirs

4. They're _____ pens. ____





V. Writing. (写作。)

同学们,通过上面的练习,你们知道主情境图中可爱的小狗、小兔,美味的胡萝卜以及漂亮的图画都是谁的了吗?请你用自己的话写一写吧!



参考答案

Unit 1 My day

Part A Let's talk

I.1. A 2. A 3. B 4. C 5. C

11.3 1 4 5 2

III. 1. D 2. A 3. E 4. B 5. C

Part A Let's learn

I.1. A 2. C 3. B 4. E 5. D

II.1. A 2. A 3. B 4. B 5. A

III. get eat have play go eat

IV. 略

Part A Let's spell

I.1. A 2. B 3. A 4. B 5. A

II. 1. B clock o'clock

2. A clean please

3. C clever plate

III. plate plate eggplants plate please please

Part B Let's talk

I.1. A 2. B 3. A 4. A 5. B

11.4 3 2 1

III. 1. What do you do on the weekend?

2. That sounds like a lot of fun.

3. I usually play ping-pong with my friends.

4. We both like sports.

IV. 1. T 2. F 3. F 4. T 5. T

Part B Let's learn

1.1. A clean 2. C shopping

3. D walk 4. B dancing

11.2 4 1 3

Ⅲ.1. T 2. T 3. F 4. F

Part B Read and write

 $1.1.\sqrt{2.\sqrt{3.\times4.\times5.\times}}$

II. 1. do morning exercises

2. play football

3. go shopping

4. gets up

5. play sports

III. 1. We finish class at 1 o'clock.

2. What do you do on the weekend?

3. I often watch TV and play ping-pong with my father.

V.略

主情景图

I.B C A D

II.1.D 2.B 3.A 4.C 5.E

III. 1. A 2. B 3. B 4. B

V.略

Unit 2 My favourite season

Part A Let's talk

I.1.C 2.A 3.B 4.B 5.A

II.1.B 2.A 3.A 4.A 5.B



|||.1.B 2.A 3.C 4.D |V.略

Part A Let's learn

- 1.3 1 5 2 4
- $\parallel .1. \times 2. \sqrt{3. \sqrt{4. \times 5. \times}}$
- III. season best winter summer spring autumn

Part A Let's spell

- I.1.C 2.B 3.C 4.A 5.B
- II.1. br br 2. gr gr gr
 - 3. br br 4. br gr
 - 5. gr gr gr

Part B Let's talk

- 11.5 1 2 4 3
- III. 1. C 2. E 3. A 4. B 5. D

Part B Let's learn

- 1.4 5 2 3 1
- II. summer go swimming
 autumn pick apples
 winter make a snowman brother
 spring go on a picnic parents
- III. 1. A 2. D 3. E 4. C 5. B

Part B Read and write

- 1.2 4 3 1
 spring summer fall/autumn winter
- II.1 3 2 6 4 5
 seasons swimming autumn pick make
- III. A. summer B. spring C. winter D. fall/autumn

主情景图

- 1. autumn summer winter
- 11.2 4 3 1
- $\parallel 1.1 \sqrt{2. \times 3. \times 4. \sqrt{5. \times}}$
- IV. 1. A 2. B 3. A 4. B 5. B
- V. 略

Unit 3 My school calendar

Part A Let's talk

- I.1. C 2. B 3. B 4. A 5. C
- || . 1. A 2. A
- III. 1. When is the party?
 - 2. It is in April.
- W.1. T 2. F 3. F 4. T 5. F

Part A Let's learn

- 1.3 1 2 4 5
- II.1. B 2. A 3. A 4. A 5. B
- Ⅲ. 1. T 2. F 3. T 4. T 5. F
- IV. Feb. Mar. Apr. May Jun.

Part A Let's spell

- 1.1. A 2. B 3. C 4. B 5. C
- II. Ch sh ch sh
- III. 1. teacher China
 - 2. shirt (shorts) shorts (shirt)
 - 3. fish lunch
- IV. ch: ostrich beach lunch peaches cheese much
 - sh: she shirt shorts fish

Part B Let's talk

- 1.2 1 4 3
- II.1. A 2. B 3. B
- III. 1. When is the trip this year?



2. We'll go to the Great Wall.

IV. 1. B 2. C 3. A 4. D

Part B Let's learn

1.3 4 1 2 5

 \parallel 1. 1. \times 2. $\sqrt{}$ 3. \times 4. \times 5. $\sqrt{}$

III. 1. September

2. December

3. November

4. October

5. March

IV. Aug. Sept. Oct. Nov. Dec.

Part B Read and write

I.1. A 2. C 3. A 4. B 5. A

11.1 3 4 2 5

III.1.F 2.T 3.T 4.F 5.F

主情景图

I.1.B 2.A

Ⅱ.

Tree Planting Day



school trip

singing contest -



Dagon Boat Festival

III. 1. A 2. B 3. A 4. B 5. C

IV. 1. B 2. A

V. 1. A 2. B 3. A

VI. 略

期中检测

听力部分

I.1.C 2.B 3.B 4.A 5.B

11.2 4 1 3 5

III. 1. A 2. B 3. B 4. A 5. B

 $V. 1. \sqrt{2. \sqrt{3. \times 4. \times 5. \times}}$

笔试部分

V. 1. F 2. F 3. T 4. F 5. T

VI. 1. A 2. C 3. B 4. C 5. A

VII. 1. What do you do on the weekend?

2. Which season do you like best?

3. Because I like summer vacation.

4. When is the trip this year?

5. We'll go to the Great Wall.

VIII. 1. B 2. A 3. D 4. E 5. C

X. (-) 1. F 2. T 3. T 4. T 5. F

 (\equiv) 1. A 2. B 3. B 4. A 5. A

X. 略

Unit 4 When is the art show?

Part A Let's talk

I.1. A 2. B 3. B 4. A 5. C

II. 1. A 2. A 3. B 4. A 5. A

III. 1. D 2. B 3. C 4. A

IV. 略

Part A Let's learn

1.3 2 1 5 4

II.1.E 2.D 3.B 4.A 5.C

III. 3. June 5th 4. April 5th

2. July 3rd 1. May 2nd

IV. 1. When is the sports meet?

2. It's on April 4th.

Part A Let's spell

1.1.B 2.A 3.C 4.A 5.A

II. 1. This brother

2. birthday fifth

3. maths

III. 1. \times 2. \times 3. $\sqrt{4}$ 4. \times 5. $\sqrt{6}$ 6. $\sqrt{2}$



IV. father: A C D F I

bathroom: B E G H J

Part B Let's talk

 $1.1. \times 2. \sqrt{3. \times 4. \sqrt{5. \sqrt{5}}}$

II.1.B 2.A 3.A 4.A 5.A

III. 1. B 2. D 3. C 4. A

V. 略

Part B Let's learn

- 1.1. March 1st 2. January 13th
 - 3. August 23rd 4. July 20th
- II.1.B 2.C 3.B 4.C 5.B
- III. 1. two 2. 10th 3. four 4. third 5. six
- IV. 1. second 2. third 3. tenth
 - 4. twenty-second 5. eighth 6. ninth
 - 7. seventh 8. thirty-first

Part B Read and write

- 1.1. May 10th 2. May 15th
 - 3. June 12th 4. June 21st
- II.1 5 2 4 3

seventeenth seven seventh

|||.1. in 2. at 3. on 4. in 5. on

IV. May 27th June 14th May 3rd May 13th

主情景图

- 1 . 1. Mother's Day
 - 2. Mid-Autumn Day
 - 3. birthday

 $\| .$



Ⅲ.4 1 2 3

 $V. 1. \times 2. \sqrt{3. \times 4. \sqrt{5. \sqrt{5}}}$

V. 1, B 2, A 3, B 4, B 5, A.

VI.

| Chinese Festivals: | Date |
|----------------------|--------------------------|
| Mid-Autumn Day | August 15th 农历 |
| China's National Day | October 1st |
| Spring Festival | January 1st 农历 |
| Lantern Festival | January 15th 农历 |
| Western Festivals: | Date |
| Father's Day | The third Sunday in June |
| Mother's Day | The second Sunday in May |
| Christmas Day | December 25th |
| 国际通用共且基目期 | |

|国际通用节日及日期:

Children's Day June 1st, Women's Day March 8th, May Day May 1st ...

Unit 5 Whose dog is it?

Part A Let's talk

4









Chen Jie's

Zhang Peng's Binbin's John's

II.1.B 2.A 3.B 4.A 5.A

III. 1. C 2. A 3. A 4. C 5. B

- IV. 1. It's Mike's.
 - 2. It's Chen Jie's.
 - 3. It's Sarah's.
 - 4. It's mine.

Part A Let's learn

- 1.3 2 1 4
- - 5. my 6. mine 7. our 8. ours
- III. 1. A 2. B 3. C 4. B 5. B



Part A Let's spell

I.1. A 2. B 3. B 4. B 5. A

11. Pink Tank string pink tank pink tank ink

III. (—) sing: dancing shopping spring think: pink drink trunks

(<u>__</u>) 1. T 2. T 3. F 4. F 5. T

Part B Let's talk

1.4 3 2 1 5

 $\|.1.\sqrt{2.\times3.}\sqrt{4.\sqrt{5.\times}}$

III. 1. A 2. C 3. C 4. C 5. B

Part B Let's learn

 $1.1.\sqrt{2.\times3.}\sqrt{4.\sqrt{5.\times}}$

II. 1. playing 2. climbing 3. eating

4. sleeping 5. reading

III. 1. John 2. Sarah reading a book

3. Amy listening to music in the music room

4. Tom is jumping under the tree.

5. Mike is sleeping in the bedroom.

Part B Read and write

1.4 1 3 2 5

II.1. A 2. D 3. C 4. B 5. E

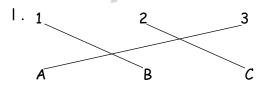
 $\| . (-) 1.F 2.T$

() 1. The rabbits are doing morning exercises.

2. The panda is eating the flute.

(三)略

主情景图



II. 1. my 2. yours his 3. mine

III. mine jumping playing Whose theirs

IV. 1. his/his

2. her; The hat is hers.

3. our: The school is ours.

4. their; The pens are theirs.

V. 略

Unit 6 Work quietly!

Part A Let's talk

1.5 1 3 4 2

 $\parallel .1. \times 2. \sqrt{3. \sqrt{4. \times 5. \sqrt{2.5}}}$

III. 1. C 2. E 3. D 4. B 5. A

IV. 1. flying 2. singing 3. eating

4. sleeping 5. dancing

Part A Let's learn

1.1 3 5 4 2

II. doing having reading eating doing

III. 1. B 2. A 3. C 4. D

IV. 1. reading a book 2. listening to music

3. running 4. eating

5. doing morning exercises

Part A Let's spell

1.1. who 2. when 3. whose

4. what 5. where

II. what: why when where which white whose: who whole whom

III. 1. When 2. What 3. Which 4. Why

5. Whose 6. Who 7. Where 8. What

9. When 10. What

IV. 1. They are at the farm today.

2. It's 4:30 p. m. now.

3. They are eating grass.

4. They are yellow.

Part B Let's talk

1.8 2 7 4 9 6 3 1 5

 $\|.1.\sqrt{2.\times3.\sqrt{4.\times}}$



III. 1. C 2. A 3. B

IV. 1. A 2. D 3. C 4. B

Part B Let's learn

1.5 3 1 4 2

 $\parallel .1. \times 2. \sqrt{3.} \sqrt{4. \times 5.} \sqrt{$

III. 1. B 2. D 3. C 4. A 5. E

IV. 1. Take turns.

2. Keep to the right.

3. No eating.

4. No swimming.

Part B Read and write

1.4 1 2 3

II.1. A 2. B 3. C 4. C 5. C

III. 1. They are jumping.

2. He is reading a storybook.

3. She is singing happily.

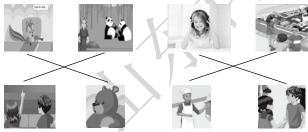
4. He is drawing pictures near the river.

5. Yes, they are.

IV. 略

主情景图

١.



II.1.D 2.C 3.B 4.A 5.E

III. 1. eating lunch Talk quietly 2. listening

IV. work and talk quietly

listen every day

keep our desks clean

take turns to talk

keep to the left

keep to the right

V. 1. Talk quietly.

2. Keep your desk clean.

3. Take turns.

4. Keep to the right.

期末检测

听力部分

I.1. A 2. B 3. B 4. B 5. A

11.4 1 5 2 3

III. 1. A 2. B 3. A 4. B 5. A

IV. seasons spring March May picnic summer swimming walk winter snowman

笔试部分

V.1.C 2.C 3.B 4.A 5.B

VI. 1. summer 2. September 3. National

4. snowman 5. quietly

VII. 1. Is he drinking water?

2. What's the little monkey doing?

3. Because I like summer vacation.

4. I often watch TV and play ping-ping with my father. / I often play ping-ping and watch TV with my father.

5. The yellow picture is mine.

VII. 1. C 2. D 3. E 4. B 5. A

IX. (-) 1. A 2. B 3. B 4. A

5. The three goats are very clever and brave. (意思接近即可。)

 (\equiv) 1. $\sqrt{}$ 2. \times 3. $\sqrt{}$ 4. \times 5. $\sqrt{}$

X. 略

听力原文

Unit 1 My day

Part A Let's talk

I . Listen and choose.

- 1. We finish class at 11:30.
- 2. When do you go back to school after lunch?
- 3. Classes start at 3 o'clock.
- 4. When do you usually eat dinner in the evening?
- 5. I get up at 6:30 in the morning.

II. Listen and number.

- 1. —When do you get up?
 - —I get up at 6 o'clock in the morning.
- 2. I usually go to bed at 9:30.
- 3. We finish class at 4:00 in the afternoon. Then we go back home.
- 4. My mother cooks dinner in the evening. We usually eat dinner at 7 o'clock.
- 5. I go to school at 7:10 in the morning.

Part A Let's learn

I . Listen and choose.

- 1. My grandparents eat breakfast at 8 o'clock in the morning.
- 2. We have an English class in the morning.
- 3. We do morning exercises after English class.
- 4. My family usually eat dinner at 7 o'clock.
- 5. We play sports together on the playground.

II. Listen and choose.

- 1. When do you get up?
- 2. What do you do on the weekend?
- 3. Do you often go for a walk?
- 4. What do you often do on the weekend?
- 5. When do you finish class in the morning?

Part A Let's spell

I . Listen and choose.

1. cl clever 2. pl plant 3. cl clock 4. cl clean 5. pl plate



II. Listen, choose and write.

- 1. —Look at the clock. What time is it?
 - —It's 9 o'clock.
- 2. —Can you help me clean the classroom, please?
 - —OК.
- 3. The dog is so clever. It can catch the plate.

Part B Let's talk

I Listen and choose.

- 1. When do you do morning exercises?
- 2. When do you eat dinner?
- 3. What do you do on the weekend?
- 4. Do you play sports every day?
- 5. Why are you shopping today?

II. Listen and number.

Sarah is busy on the weekend. On Saturday morning she has a dancing class. Then she goes shopping because her mother worked late last night. She cleans the room on Saturday afternoon. She is a helpful girl. She often plays ping-pong and watches TV with her father on Sunday afternoon. They talk happily together. She always has a busy but happy weekend.

Part B Let's learn

I. Listen, write and match.

1. clean my room 2. go shopping 3. go for a walk 4. take a dancing class

II. Listen and number.

Hello, I'm Mike. I am busy on the weekend. I usually do my homework on Saturday morning. Then I go swimming in the afternoon. I like swimming. On Sunday I often clean the room. Then I go shopping in the afternoon. I buy lots of good food. Sometimes I cook dinner for my family. This is my weekend. What about yours?

Part B Read and write

I . Listen and tick or cross.

Hello, my name is Mary. I am a clever girl. I am ten. I have breakfast at 7 o'clock. I go to school at 7:30. I have lunch at school. We eat lunch at 11:30. I like meat. I don't like apples. Fish is my favourite food. I like painting. We often draw on the playground. I like my school and my teachers. I go to bed at 10:00.

II. Listen and fill in the blanks.

- 1. We do morning exercises every day.
- 2. I often play football on the weekend.
- 3. I often go shopping with my mother.
- 4. Robinson always gets up early in the morning.



5. Robinson and Friday play sports together in the afternoon.

主情景图

I Listen and choose.

Amy: What do you do on the weekend?

Sarah: I often clean my room and wash my clothes.

Sometimes I play ping-pong with Zhang Peng. What about you, Amy?

Amy: I often go shopping with my mum.

II. Listen and choose.

- 1. I often get up at 6:45 a.m. The sun often rises at 6:00 in the morning.
- 2. In Spain, the sun rises at a different time. The sun may rise at 7:17 a.m.
- 3. When I get up at 6:45 in the morning, my friends in Spain are sleeping. And it is dark. Because it is 23:45 at night!
- 4. Because the earth turns east. When the sun comes up in China, it goes down in Spain. When Beijing is 13:00 in the afternoon, Spain is 6:00 in the morning.

Unit 2 My favourite season

Part A Let's talk

I . Listen and choose.

- 1. I like winter.
- 2. It's rainy today!
- 3. Is it cold?
- 4. Which season do you like best?
- 5. Spring is beautiful.

II. Listen and choose.

- 1. Which season do you like best?
- 2. What's the weather like today?
- 3. Do you like the music, children?
- 4. When do you usually eat ice cream?
- 5. What can you do in winter?

Part A Let's learn

I . Listen and number.

- 1. Spring is beautiful. The flowers are red.
- 2. I can fly a kite in autumn.
- 3. It often snows in winter.
- 4. Summer is sunny and hot. I often swim.
- 5. There are four seasons in a year.



II. Listen and tick or cross.

Hello, I am Linda. I'm from Guangzhou. Today is sunny and warm. In Guangzhou, autumn is cool and sunny. I like autumn best. Spring is good. I like it. In winter, it's warm here.

Part A Let's spell

I. Listen and choose.

- 1. When do you eat breakfast?
- 2. Have some bread.
- 3. My schoolbag is green.
- 4. Mr Jones has glasses.
- 5. It's snowy and cold today.

II. Listen and write.

- 1. I have a brown umbrella.
- 2. My grandpa grows grapes.
- 3. My brother often eats breakfast at seven.
- 4. There is a library near my grandma's house.
- 5. The green grass grows up.

Part B Let's talk

I . Listen and tick or cross.

- 1. I like autumn best. The weather is good. The colours are beautiful.
- 2. I like summer, because I like summer vacation.
- 3. —Which season do you like best?
 - —Spring. There are pretty flowers.
- 4. —Look at my picture.
 - —Wow, I like the green trees.
- 5. Winter is cold, and it often snows. I like snow.

II. Listen and number.

- A: Which season do you like best?
- B: I like autumn.
- A: Why do you like autumn?
- B: The weather is good and the colours are beautiful. What about you?
- A: Summer. Because I like summer vacation.

Part B Let's learn

I . Listen and number.

- 1. I can make a snowman in winter.
- 2. I can go swimming with my friend in summer.
- 3. I like autumn, because the leaves are colourful.
- 4. I sometimes pick apples with my parents.



5. I often go on a picnic with my family.

II. Listen and fill in the blanks.

I am John. I like summer best. I usually go swimming with Zhang Peng.

I am Chen Jie. I like autumn best. I like to pick apples with my family.

I am Mike. I like winter best. I often make a snowman with my brother.

I am Wu Binbin. I like spring best. I often go on a picnic with my parents.

Part B Read and write

I. Listen and fill in the blanks.

- 1. There is lots of snow. It is white everywhere. I can play in the snow.
- 2. Look at the green trees. I like spring because there are beautiful flowers everywhere.
- 3. What lovely colours. The leaves fall and fall and fall. I love fall.
- 4. The weather is hot, hot, hot. I like summer.

II. Listen, number and fill in the blanks.

We have four seasons.

There are many flowers and green trees in spring.

I can play on the grass with friends.

In summer, it's hot. I can go swimming in the sea.

Farmers are busy in autumn. We can pick apples.

But I like winter best. In winter, sometimes I make a snowman.

主情景图

II. Listen and number.

- 1. I love summer. Because I like Children's Day.
- 2. —Which season do you like best?
 - Autumn. The colours are pretty.
- 3. —Which season do you like best?
 - —Guess! I can go on a picnic. And there are beautiful flowers everywhere.
- 4. I like sleep all day. I love winter.

III. Listen and tick or cross.

Hello, I'm Zoom. I like winter. Winter is cold. But I can sleep all day. I like autumn. In autumn, there are many fruit. I love fruit. I like summer, too. Children's Day is in summer. I don't like spring. It's windy in spring.

IV. Listen and choose.

- 1. Which season do you like best?
- 2. What do you do on the weekend?
- 3. I can sleep all day.
- 4. I like Mid-Autumn Day.
- 5. It's cool and sunny today.



Unit 3 My school calendar

Part A Let's talk

I . Listen and choose.

- 1. We have a school trip in January.
- 2. We will have an English test next Monday.
- 3. It's in May.
- 4. When is the singing contest?
- 5. The sports meet is in April.

II. Listen and choose.

- 1. —When is the sports meet? —It's in April.
- 2. —What do you do on Saturdays, Amy? —I usually take a dancing class.

Part A Let's learn

I . Listen and number.

- 1. We usually have winter vacation in January or February.
- 2. We will have sports meet next month.
- 3. I often plant trees with my father on Tree Planting Day.
- 4. I often make a card for my mom on Mother's Day.
- 5. We all love Children's Day!

II. Listen and choose.

- 1. —When is your birthday? Is it in June? —No, it's in July.
 - Q: When is the girl's birthday?
- 2. —When is Tree Planting Day? Is it in March? —Yes, it is.
 - Q: When is Tree Planting Day?
- 3. —When is the English party? —It's often in April.
 - Q:When is the English party?
- 4. Which day is in June?
- 5. We often play with snow and have Spring Festival on which vacation?

Part A Let's spell

I . Listen and choose.

- 1. This is our music teacher.
- 2. I can wash my clothes.
- 3. Go to the kitchen, have some chicken.
- 4. There are some sheep in the farm.
- 5. What would you like for lunch?

II. Listen and fill in the blanks.

China shorts chicken fish



Part B Let's talk

I. Listen and number.

- 1. I will play the pipa for my mother.
- 2. We will go to the Great Wall.
- 3. My sister often sings songs on Spring Festival.
- 4. I will make a birthday card for my mother.

II. Listen and choose.

- 1. When is your birthday, John? It's in autumn. It's after China's National Day.
 - Q: When is John's birthday?
- 2. —Hi, Mike! Tomorrow is my birthday. I will have a birthday party.
 - -OK.
 - Q: What will Mike do tomorrow?
- 3. Mum: Your father's birthday is coming. I will make a birthday cake for him. What about you? Boy: I will make a birthday card.
 - Q: What will the boy do for his father's birthday?

Part B Let's learn

I. Listen and number.

- 1. We eat mooncakes on Mid-Autumn Day.
- 2. The Americans usually eat turkeys on Thanksgiving Day.
- 3. China's National Day is in autumn.
- 4. Christmas is in winter.
- 5. My parents buy a birthday cake for my grandma.

II. Listen and tick or cross.

Hello, my name is Tom. I'm nine years old. I'm in Grade 4. Today is my birthday. I am very happy. My mother cooks noodles for me. My father gives me a book. I say "Thank you" for my parents. I love my parents, and I love my family.

Part B Read and write

I. Listen and choose.

- 1. I get up at 7 o'clock every day.
- 2. My mother's birthday is in June.
- 3. Teacher's Day is in September.
- 4. Thanksgiving Day is in November.
- We will play games at the party.

II. Listen and number.

Sam: When is the Mid-Autumn Day?

Li Lin: It's usually in September or October. My mother usually makes mooncakes then.

Sam: I like mooncakes very much.

Li Lin: I hope you can come and share some with us.



主情景图

I. Listen and choose.

Zhang Peng: Hi, Oliver. Let's go to the playground to have a PE class.

Oliver: OK. Look, what's that?

Zhang Peng: Oh, it's the school calendar. Let's go and see.

II. Listen and match.

Oliver: When is Tree Planting Day?

Wu Binbin: It's in March.

Oliver: When is Dragon Boat Festival?

Wu Binbin: It's in June.

Chen Jie: When is the school trip this year?

Sarah: It's in May.

Chen Jie: Is the singing contest in May, too?

Sarah: Yes.

Chen Jie: Hooray for May!

III. Listen and choose.

- 1. My birthday is in January.
- 2. Spring Festival is usually in February.
- 3. The swimming contest is in August.
- 4. I love summer vacation.
- 5. China's National Day is in October.

期中检测

I . Listen and choose.

- 1. We often eat dinner at 9:30 or 10 o'clock in Spain.
- 2. Which season do you like best?
- 3. Classes start at 3 o'clock.
- 4. I like summer, because I like summer vacation.
- 5. American Thanksgiving Day is in November.

II. Listen and number.

- 1. I pick apples with my parents in autumn.
- 2. I often play basketball at 2 o'clock.
- 3. In January or February, I can make a snowman.
- 4. I often go swimming on the weekend.
- 5. I sometimes go shopping with my mother on Saturdays.

III. Listen and choose.

- 1. When do you usually have lunch?
- 2. What do you usually do on Sundays?
- 3. Why do you like spring?
- 4. What can you do in winter?



5. When is China's National Day?

IV. Listen and tick or cross.

Hello. I'm Lucy. I come from the USA. I'm 11 years old. My favourite season is winter. In America, it's very cold in winter. I can play with snow. I can make a snowman with my friends. I'm in Sanya now. It's hot in Sanya. So I can't wear my coats or sweaters. It doesn't snow here. But I can swim with my parents.

Unit 4 When is the art show?

Part A Let's talk

I . Listen and choose.

- 1. —When is May Day? —It's on May 1st.
- 2. My birthday is on March 1st.
- 3. When is Tree Planting Day?
- 4. The New Year's Day is on January 1st.
- 5. May Day and Mother's Day are in spring.

II. Listen and choose.

- 1. When is China's National Day?
- 2. There are special days in May. What are they?
- 3. When is May Day?
- 4. When is the Christmas Day?
- 5. When is Children's Day?

Part A Let's learn

I. Listen and number.

- 1. Happy Mother's Day, mum.
- 2. —When is your birthday?
 - —It's in winter, December 1st.
- 3. —When is the school trip? —June 3rd.
- 4. —Is our sports meet in May?
 - —Yes, May 7th.
- 5. —When is Teachers' Day?
 - —It's on September 10th.

II. Listen and choose.

Hi, I'm Amy. My birthday is on March 2nd. In April, there are two special days—the school trip and the sports meet. The sports meet is on April 5th this year. Our school trip is on the ninth day of April. I like singing. When is the singing contest? June 3rd. I like English. But I don't like English test. When is it? It's on November 1st.



Part A Let's spell

I . Listen and choose.

- 1. My birthday is on February 4th.
- 2. When is your mother's birthday?
- 3. There are 3 birthdays in January.
- 4. The library is on the third floor.
- 5. The man is thin.

II. Listen and write.

- 1. Look! This is my brother.
- 2. My birthday party is on the fifth day of March.
- 3. Mr Lin is our maths teacher.

Part B Let's talk

I . Listen and tick or cross.

- 1. It's March 21st. My birthday.
- 2. —What is the date today? —It's May 22nd.
- 3. —Is your mother's birthday on December 13th? —Yes, it is.
- 4. Our Chinese test is on Feb. 15th.
- 5. I'll have a birthday party on October 11th.

II. Listen and choose.

- 1. When is the New Year's Day?
- 2. When is your sister's birthday?
- 3. What will you do for your mum?
- 4. When is Teachers' Day?
- 5. What do you often do on Mid-Autumn Day?

Part B Let's learn

I . Listen and tick.

- A: When is your birthday, Sarah?
- B: It's on March 1st. Tim's birthday is on January 13th.
- A: How about Miss Green?
- B: Her birthday is on August 23rd.
- A: Wow! It's very hot.
- B: When is your birthday, John?
- A: My birthday is in the summer vacation, on July 20th.

II. Listen and choose.

Hello, I'm Mike. There are four people in my family. My grandpa, my parents and me. My father's birthday and my birthday are both in August. My birthday is on August 16th. My father's birthday is on August 27th. My grandpa's birthday is special. It's on June 1st.



Part B Read and write

I . Listen and write.

- 1. Today is May 10th. I put seeds into a pot.
- 2. Today is May 15th. It has two small leaves. They are green and cute.
- 3. Today is June 12th. It has a very small flower. But it is not tall.
- 4. Today is June 21st. It is tall and strong. It has a big white flower.

II. Listen and write.

It's June seventeenth today. It's Bob's seventh birthday. He comes home at seven o'clock in the afternoon. There are seventeen gifts in his bedroom. He plays on the grass with seven friends.

主情景图

III. Listen and number.

- 1. Happy Mother's Day! Thank you!
- 2. Mid-Autumn Day is usually in October or September.
- 3. On Mid-Autumn Day, I usually eat mooncakes with my family.
- 4. Today is my sister's birthday. She is 9 years old.

IV. Listen and tick or cross.

- 1. Today is a special day. Happy birthday, mum!
- 2. —When is Mother's Day? —It's on the second Sunday in May.
- 3. —What do you usually do on Mid-Autumn Day, Binbin?
 - —I usually eat mooncakes.
- 4. Children's Day is on June 1st.
- 5. —When is May Day? —It is on May 1st.

V . Listen and choose.

- 1. When is your mother's birthday?
- 2. What do you often do on Mid-Autumn Day?
- 3. Happy Children's Day.
- 4. I like Mid-Autumn Day.
- 5. My cousin's birthday is on Mid-Autumn Day this year.

Unit 5 Whose dog is it?

Part A Let's talk

I. Listen and match.

- 1. —There is a picture of Shanghai.
 - -It's Binbin's.
- 2.—That picture of Beijing is beautiful. Whose is it?
 - —It's Zhang Peng's.



- 3. Whose storybooks are these, Chen Jie?
 - —They are mine.
- 4.—The trees are beautiful. Whose picture is it?
 - -It's John's.

II. Listen and choose.

- 1. Are these all ours?
- 2. Whose books are these?
- 3. Is this toy dog yours?
- 4. What's that?
- 5. Whose bike is this?

Part A Let's learn

I . Listen and number.

- 1. What a nice house! It's his.
- 2. There are some flowers out of the window. They are theirs.
- 3. Look! The cat is hers.
- 4. The big dog is mine.

II. Listen, choose and write.

Miss White: There are many things in my bag. Look! Whose Chinese book is this?

Mike: It's Chen Jie's. It's her book. Miss White: Whose ruler is that? Chen Jie: It's John's ruler. It's his.

Miss White: Whose notebooks are these?

John: They're Mike's and Amy's notebooks. They're theirs.

Miss White: Is this your pen, Oliver? Oliver: Yes, it is my pen. It's mine. Miss White: Are these your crayons?

Sam and Sarah: Yes, they're our crayons. They're ours.

Part A Let's spell

I . Listen and choose.

1. thing 2. thank 3. pink 4. ink 5. think

II. Listen and circle.

Pink tank

The boy gets a box.

The box has a lot of string.

A pink tank is in the box.

The boy is angry.

Because he hates pink.

He puts the tank in the black ink.



Part B Let's talk

I. Listen and number.

- 1. —Where is Fido now? —He is in the kitchen.
- 2. —Is Sarah eating? —Yes, she is.
- 3. Zip is drinking water.
- 4. —Can I play with the rabbit? —Yes, you can.
- 5. The girl is dancing.

II. Listen and tick or cross.

Today is Sunday. I don't go to school. I go to the zoo with my classmates. There are so many animals in the zoo. Look! The rabbits are jumping. They're so cute! Oh, there is a panda. The panda likes bamboo best. It's eating bamboo now. What's that? It's a monkey. It's climbing trees.

Part B Let's learn

I . Listen and tick or cross.

- 1. The elephant is eating.
- 2. Look at the elephant. It's drinking.
- 3. The elephant is sleeping now.
- 4. The elephant is playing with the ball.
- 5. —What's the elephant doing? —It's dancing.

|| . Listen and write.

- 1. A: What is your dog doing now?
 - B: It's playing with the cat.
- 2. A: What are the monkeys doing?
 - B: They're climbing.
- 3. A: What is Mike doing now?
 - B: He's eating.
- 4. A: What is your father doing?
 - B: He's sleeping.
- 5. A: What are you doing?
 - B: I'm reading in the study.

Part B Read and write

I . Listen and number.

- 1. Robin is looking at a bear. He is dancing like a bear.
- 2. Robin is looking at the rabbits. He is eating like a rabbit.
- 3. Robin is looking at a tiger. He is running like a tiger.
- 4. Robin is looking at an elephant. He is walking like an elephant.
- 5. Robin is looking at a monkey. He is climbing like him.



II. Listen and choose.

- 1. What is the monkey doing?
- 2. Where is the elephant?
- 3. What can you see?
- 4. Do you want to be a bird?
- 5. Is this your book?

主情景图

I. Listen and match.

1. Mike: Hey! Chen Jie! Whose dog is this? Chen Jie: Oh, it's my dog. He's sleeping. He's very tired.

2. John: What's that, Binbin?
Binbin: It's a rabbit. It's mine.

3. Zip: Wow! What a beautiful painting! Is it yours, Zoom?

Zoom: No. It's his.

II. Listen and circle.

1. Mike: Hey! Chen Jie! Whose dog is this? Chen Jie: Oh, it's my dog. He's sleeping. He's very tired.

2. Zip: Wow! What a beautiful painting! Is it yours, Zoom?

Zoom: No. It's his.

3. John: What's that, Binbin?
Binbin: It's a rabbit, It's mine.

III. Listen, choose and write.

John: What's that?

Binbin: It's a rabbit. It's mine.
John: I see. Why is it jumping?
Binbin: It's playing with his friends.
John: Whose carrots are these?
Binbin: The carrots are theirs.

Unit 6 Work quietly!

Part A Let's talk

I . Listen and number.

Mike: Wow! There are so many animals at the zoo. Chen Jie: Yes. I love them. Look! The birds are flying.

Mike: And there is a yellow tiger, too.

Chen Jie: Yes. It is running very fast! Look at the pandas.

Mike: What are they doing?

Chen Jie: Haha. They're eating lunch! They're so cute.

Mike: Oh, yes! They like bamboo.

Chen Jie: What's the little monkey doing?



Mike: It's playing with its mother! Chen Jie: Do you see any elephants?

Mike: Yes! Look there! The elephant is drinking water.

II. Listen again and tick or cross.

Mike: Wow! There are so many animals at the zoo. Chen Jie: Yes. I love them. Look! The birds are flying.

Mike: And there is a yellow tiger, too.

Chen Jie: Yes. It is running very fast! Look at the pandas.

Mike: What are they doing?

Chen Jie: Haha. They're eating lunch! They're so cute.

Mike: Oh, yes! They like bamboo.

Chen Jie: What's the little monkey doing?

Mike: It's playing with its mother! Chen Jie: Do you see any elephants?

Mike: Yes! Look there! The elephant is drinking water.

Part A Let's learn

I . Listen and number.

- Amy: It's 6:00 a. m. What's Chen Jie doing?
 Wu Binbin: She's doing morning exercises.
- 2. Amy: It's 9:00 a.m. What's Chen Jie doing? Wu Binbin: She's having an English class.
- 3. Amy: It's 11:30 a. m. What's Chen Jie doing? Wu Binbin: She's eating lunch.
- 4. Amy: It's 4:00 p. m. What's Chen Jie doing? Wu Binbin: She's reading a book.
- 5. Amy: It's 7:30 p. m. What's Chen Jie doing? Wu Binbin: She's listening to music.

II . Listen and write.

Today is Sunday. I am very busy. It's 7:30 a. m. I'm doing morning exercises. It's 8:00 a. m. I'm having an English class. It's 9:30 a. m. I'm reading a book. It's 10:30 a. m. I'm playing football with my friends. Now, it's lunch time! I'm eating lunch with my parents. It's 1:30 p. m. I'm doing my homework. It's 4:30 p. m. I'm listening to music. It's 9:30 p. m. I'm sleeping.

Part A Let's spell

I . Listen and circle.

1. who 2. when 3. whose 4. what 5. where

|| . Listen, choose and write.

why when who where which whole white whom



Part B Let's talk

I . Listen and number.

Tom: My name is Tom. What's your name?

John: Shh. Talk quietly. I'm John. I can show you the English books.

Tom: Thanks.

John: Here they are.

Tom: OK. Can I read the books here?

John: Yes. Of course. Tom: Anything else?

John: Yes. Keep your desk clean.

Tom: OK, I will. Thanks.

II. Listen and tick or cross.

1. A: Oh, my English book is here!

B: Shh. Class is beginning. Talk quietly!

2. A: Quickly! Let's take the bus.

B: OK. Take turns.

3. A: Oliver, keep your desk clean.

B: Sorry, I will.

4. A: Sarah and Amy are doing homework in class.

B: Work quietly!

Part B Let's learn

I . Listen and number.

- 1. Can we use your crayons?
 - -OK. Take turns.
- 2. Work quietly!
- 3. Keep to the right.
- 4. Talk quietly.
- 5. Keep your desk clean.

II. Listen and tick or cross.

- 1. No eating!
- 2. Keep to the right.
- 3. Keep quiet.
- 4. Take turns.
- 5. No photos!

Part B Read and write

I. Listen and number.

1. A: Oh, hello. What are you doing?



B: I'm drawing a picture. Have a look.

A: It's lovely.

2. A: Can we play music with you?

B: Sure. Please take turns.

3. A: Are you from China?

B: Yes, I am.

A: You're so cool! You can do kung fu very well.

4. A: Are you cooking?

B: Yes. I'm cooking rice. Asako is making sushi.

II. Listen and choose.

- 1. What's your name?
- 2. What are you doing?
- 3. Keep your desk clean.
- 4. Where are you?
- 5. What are Chen Jie and Sarah doing?

主情景图

I. Listen and match.

1. Amy: Haha. Look! The pandas are eating lunch! They're so cute.

Mike: Yes, they are!

Miss White: Shh! Talk quietly!

2. Zip: Dum-de-dum...

Zoom: Work quietly! Zip!

Zip: Sorry. Zoom!

3. Wu Binbin and John: What are the rules in the canteen?

Waiter: Kids! Keep to the right, please.

4. Chen Jie: Hi, Mike! Where is Amy?

Mike: Hi, Chen Jie! She's listening to music in the classroom.

II. Listen and choose.

1. Miss White: Who can answer this question?

Amy and Sarah: We can!

Miss White: OK! Take turns to talk.

2. Zip: Zoom! Keep your desk clean!

Zoom: Sorry.

3. Wu Binbin and John: What are the rules in the canteen?

Waiter: Kids! Keep to the right, please.

4. Amy: Haha. Look! They're eating lunch! They're so cute.

Mike: Yes, they are!

Miss White: Shh! Talk quietly!

5. Zoom: Oh! Class is over! Let's play!

Zip: Zoom!Work and play quietly!



III. Listen, choose and write.

1. Amy: Haha. Look! They're eating lunch! They're so cute.

Mike: Yes, they're.

Miss White: Shh! Talk quietly!

2. Chen Jie: Where is Amy?

Mike: She's listening to music in the classroom.

期末检测

I . Listen and choose.

- 1. I eat breakfast at 7 o'clock.
- 2. It's cool and windy in autumn.
- 3. December is the twelfth month in a year.
- 4. Is it yours?
- 5. I usually take a dancing class on Saturday afternoon.

II. Listen and number.

- 1. He often plays sports in the afternoon.
- 2. Sarah usually cleans her room on Sundays.
- 3. —Whose dog is it? —It's Zoom's dog.
- 4. We will have a sports meet on April 4th.
- 5. Keep to the right.

III. Listen and choose.

- 1. When do you finish class in the morning?
- 2. Why do you like winter?
- 3. Is he sleeping now?
- 4. What are they doing?
- 5. When is your birthday?

IV. Listen and write.

Dear Lucy,

I live in Jinan now. Jinan is a nice place. There are four seasons in a year. In spring, it's windy and warm. It's from March to May. I often fly a kite on Quancheng Square. And I often go on a picnic with my friend. In summer, it's very hot. It's from June to August. I can go swimming. Sometimes I go for a walk with my mother in the evening. Autumn is cool, and the leaves are colourful. I like winter in Jinan. I can make a snowman! Yours.

Kate